

ABSOLUTE RATING: **Excellent**
IMPROVEMENT RATING: **Excellent**

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.
(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating |
|-------------|-----------------|--------------------|
| 2001 | Excellent | Excellent |
| 2002 | | |
| 2003 | | |
| 2004 | | |

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | Our School | | | Schools With Students Like Ours | | |
|-------------------------|------------|------|------|---------------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| • Passed all 3 subtests | 75.2 | 80.8 | 82.8 | 68.8 | 74.5 | 75.1 |
| • Passed 2 subtests | 13.3 | 9.2 | 12.1 | 17.0 | 14.4 | 14.1 |
| • Passed 1 subtest | 8.6 | 6.7 | 4.3 | 9.2 | 7.5 | 7.0 |
| • Passed no subtests | 2.9 | 3.3 | 0.9 | 4.9 | 3.6 | 3.7 |

| ELIGIBILITY FOR LIFE SCHOLARSHIPS | Our School | Schools With Students Like Ours |
|---|------------|---------------------------------|
| % of seniors eligible for LIFE Scholarships at four-year institutions | 44.7% | 26.8% |
| % of seniors who met the SAT requirement | 44.7% | 28.4% |
| % of seniors who met the grade point average | 75.3% | 53.0% |

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

| Seniors | | | |
|--|---------------------------------------|-----------------------------------|-----------------|
| Student Group | Exit Exam Passage Rate by Spring 2001 | Eligibility for LIFE Scholarships | Graduation Rate |
| All students | 96.0% | 44.7% | N/A until 2003 |
| Students with disabilities other than speech | 66.7% | N/A | |
| Students without disabilities | 96.9% | 44.7% | |
| Gender | | | |
| Male | 95.1% | 38.5% | |
| Female | 96.6% | 50.0% | |
| Ethnic Group | | | |
| African American | 84.2% | 0.0% | |
| Hispanic | 100.0% | 0.0% | |
| White | 98.7% | 53.5% | |
| Other | N/A | N/A | |
| Lunch Status | | | |
| Free/reduced-price lunch | 78.6% | N/A | |
| Pay for lunch | 98.8% | 44.7% | |

STUDENTS IN CAREER AND TECHNOLOGY COURSES

| | |
|-----------------------------|-------|
| Mastering core competencies | 70.6% |
| Completers placed | 0.0% |
| Eligible students enrolled | 6.8% |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change from Last Year | Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|---------------------------------|--------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$6,069 | N/A | \$5,049 | \$5,668 |
| • Prime instructional time | 89.6% | Down from 90.9% | 90.9% | 90.1% |
| • Student-teacher ratio | 3.6 to 1 | N/A | 27.3 to 1 | 25.1 to 1 |
| STUDENTS (n=809) | | | | |
| • Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio | N/A | N/A | 51.0% | 40.0% |
| • Attendance rate | 96.2% | Down from 96.4% | 95.6% | 95.3% |
| • Retention rate | 5.5% | Up from 5.1% | 7.9% | 10.0% |
| TEACHERS (n=55) | | | | |
| • Professional Development days per teacher | 5.0 Days | Down from 7.2 | 7.3 Days | 7.5 Days |
| • Attendance rate | 95.0% | Down from 95.7% | 95.9% | 95.7% |
| • Teachers with advanced degrees | 47.3% | Up from 46.3% | 55.8% | 49.4% |
| • Continuing contract teachers | 83.6% | Up from 75.9% | 82.2% | 81.0% |
| • Teachers with out-of-field permits | 1.8% | Down from 3.7% | 2.0% | 3.0% |
| • Teachers returning from the previous school year | 84.8% | Up from 84.7% | 86.6% | 85.2% |
| • Average teacher salary | \$37,467 | Up 5.4% | \$38,551 | \$38,125 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median High School |
|---|------------|-----------------------|---------------------------------|--------------------|
| SCHOOL | | | | |
| • Dropout rate | 2.4% | Down from 3.2% | 3.3% | 2.9% |
| • Percentage of expenditures spent on teacher salaries | 52.0% | N/A | 57.5% | 56.4% |
| • Principal's years at the school | 4.0 | N/A | 3.0 | 3.0 |
| • Percent of parents attending conferences | 45.5% | N/A | 52.9% | 60.1% |
| • Opportunities in the arts | Excellent | N/A | Excellent | Excellent |
| STUDENTS | | | | |
| • Older than usual for grade | 6.6% | Down from 7.5% | 8.1% | 10.1% |
| • Suspended or expelled | 2 | N/A | 28 | 29 |
| • Gifted and talented | 11.2% | Up from 9.9% | 10.5% | 7.4% |
| • With disabilities other than speech | 8.3% | Up from 7.3% | 9.8% | 10.7% |
| • Career/technology students in co-curricular organizations | 1.9% | N/A | 1.9% | 4.5% |
| • Enrollment in career and technology center courses | 55 | N/A | 423 | 350 |
| • Career students participating in work-based experiences | 2.6% | N/A | 22.8% | 23.1% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This year Waccamaw High School's students have continued to perform consistently in the fields of academics, athletics and fine arts. They engaged in numerous community and service activities as well. Among our accomplishments were the following:

In Academics: The average SAT score at Waccamaw increased from 967 to 1009, a total of 42 points; seniors were offered over \$1,393,000 in scholarships; the 2000-01 Academic Team was the winner of the District Competition; 6 students were state winners of the Duke TIP Scholars competition, and 1 student was a National winner; WHS's students were 1st place winners in the Verizon Math Competition at Coastal Carolina University; and 21 students were identified as SC Junior Scholars.

In addition to student involvement in academics, several teachers from Waccamaw High School completed workshops for the Academic Challenge in Hilton Head and the Geographic Alliance. Four English teachers attended the SC Council for Teachers of English State Conference in Charleston, SC, and three teachers began the process of National Board Certification.

Athletics: The athletic track was completed this year, and WHS now offers 27 sports for its students; the Waccamaw Golf Team won the AA State Championship; both the boy's and girl's soccer teams placed 3rd in State rankings; and several track and field students qualified for the State Competition.

Fine Arts: WHS's students took 1st place honors in the Fiesta-val International Music Competition for mixed and treble choir, received a superior rating at the State Concert Festival and took 2nd place at the Statewide 2AA Competition. WHS's Marching Band placed 10th in the State Band Competition, and received superior ratings at Lower State, State and Concert Band Festival. One student was named All State Player. Students in Art earned local and State design competition awards.

In their commitment to community and service activities, Waccamaw's students and faculty have participated in projects which included: March of Dimes, Adopt-a-Highway, Pennies for Pets, the American Cancer Society Relay for Life, and SOS (Service Over Self). Twenty-five percent of WHS's students have been nominated for Who's Who Among American High School Students. Twenty students have been nominated for the United States Business Education Awards program.

Local businesses, parents, and community members continue to support our school through SIC (School Improvement Council), PTSA, and the Band and Athletic Booster Clubs. In addition, the Community Tutoring Program continues as a free service for all our students.

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 69.8 | 61.5 | (Avail. 2002) |
| Satisfied with social and physical environment | 73.1 | 70.2 | |
| Satisfied with home-school relations | 50.9 | 76.3 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Waccamaw High
2412 Kings River Road
Pawleys Island, SC 29585

Grades 7-12 High School

Enrollment: 809 Students

Principal

Nona Kerr 843-237-9899

Superintendent

Charles Gadsden 843-546-2561

Board Chair

Charlesann H. Buttone 843-546-5720

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com